**LESSON ON THE TOPIC OF BULLYING**

(NOTE: This will probably take two lessons depending on how much time you have.)

LANGUAGE FOCUS: Giving advice, asking for advice (What should I do?............... If I were you, I'd.......................etc.), insults

TASK OUTCOME: To produce an anti-bullying poster

STAGE 1

Tell the students you are going to play a song and you want them to listen carefully and afterwards to tell you what the song is about.

Play the song ‘Luka’ by Suzanne Vega <http://www.youtube.com/watch?v=VZt7J0iaUD0>

 (A young boy is badly treated by those who are supposed to be looking after him – parents? He doesn’t tell anyone. He is ashamed.)

Introduce the term ‘bullying’. Ask if they know what it means. Explain that it is when bigger or stronger people treat weaker people badly either physically or psychologically.

STAGE 2

Ask the students if they or anyone they know has been bullied. Get them to say how they feel about it. Ask them if they have ever been a bully. Can they explain why? Give them about ten minutes to work in pairs or groups to answer the following questions:

*- What types of bullying are there?*

*- Who are the bullies?*

*- Who are the victims?*

*- What can be done about it?*

They then report back to the class what they have discussed.

(They might be interested to know that Kate Middleton was bullied at school.)

STAGE 3

Show the students an anti-bullying film from Youtube to give them some ideas. There are some silly ones but this one is good:

 <http://www.youtube.com/watch?v=OcgAF8GcBIw>

STAGE 4

Tell the class each group is going to produce an anti-bullying poster for a national competition. The poster can contain illustrations, texts, poems, songs, cartoons, slogans - anything that is appropriate.

When they have finished their posters, you can get another teacher to judge them.

NOTE: You could get the students to make a short TV programme instead of a poster.

ADDITIONAL WRITTEN WORK

Get the students to each write a letter to a problem page in a teenage magazine explaining how they are being bullied. They then exchange letters and write an answer to the letter they have received.